End of Year Expectations: Year 3

This sheet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress. All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this sheet or want support in knowing how best to help your child, please speak to your child's class teacher.

English

Reading

- Use knowledge to read 'exception' words
- Read range of fiction and non-fiction
- Use dictionaries to check meaning
- Prepare poems and plays to perform
- Check own understanding of reading
- Draw inferences and make predictions
- Retrieve and record information from non-fiction books
- Discuss reading with others

Writing

- Use prefixes and suffixes in spelling
- Use a dictionary to confirm spellings
- Write simple dictated sentences
- Use handwriting joins appropriately
- Plan to write familiar forms
- Rehearse sentences orally for writing
- Use a varied and rich vocabulary
- Create simple settings and plot
- Assess effectiveness of own and others' writing

Grammar

- Use a range of conjunctions
- Use the perfect tense
- Use a range of nouns and pronouns
- Use time connectives
- Introduce speech punctuation
- Know the language of clauses

Speaking and Listening

- Give structured descriptions
- Participate actively in conversation
- Consider and evaluate different viewpoints

Further information detailing how English is taught at Westbury Park School is available on the school website under www.westburyparkschool.co.uk/Curriculum/English-2/

Contact

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Mathematics

Numbers and Calculating

- Describe the value of the digits of a three-digit number using place value
- Find 10 or 100 more or less than a given number
- Read and write numbers up to 1000 in numerals and words
- Mentally add & subtract units, tens or hundreds to numbers of up to 3 digits
- Use written column addition and subtraction with numbers up to 3 digits
- Use estimation and inverse operations to check answers
- Have rapid recall of the 2, 3, 4, 5, 8 and 10 times tables and related facts
- Use written multiplication for TU x U
- Apply addition, subtraction, multiplication and division to problems in a range of contexts, in both abstract and real-life situations

Fractions

- Use and count up and down in tenths
- Recognise fractions as numbers and position them on a number line
- Find fractions of a set of objects where the fractions have small denominators
- Show equivalent fractions using diagrams
- Add & subtract fractions with the same denominator with a total up to one whole
- Compare and order fractions with common denominator

Geometry and Measures

- Measure, compare, add and subtract length, mass and capacity with metric measures
- Measure perimeter of simple shapes
- Add and subtract money to give change, using both £ and p
- Tell and write the time from analogue, 12hr and 24hr clocks
- Recognise Roman numerals from I to XII in relation to a clock face
- Calculate simple time problems including comparing and estimating
- Use time vocabulary such as o'clock, midnight, a.m. and p.m.
- Describe and compare time in terms of seconds, minutes, months and years
- Draw 2-D shapes and describe the angles in comparison to a right angle
- Make 3-D shapes using modelling materials and recognise 2-D representations
- Describe $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$ and whole turns in terms of right angles
- Identify horizontal and vertical lines and pairs of perpendicular and parallel lines

Statistics

- Interpret and present data using bar charts, pictograms and tables

Further information detailing how calculations are taught in Year 3 at Westbury Park School is available on the school website under www.westburyparkschool.co.uk/Curriculum/Maths-1/