



# End of Year Expectations: Year 2

This sheet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress. All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this sheet or want support in knowing how best to help your child, please speak to your child's class teacher.

## English

### Reading

- Develop phonics until decoding is secure
- Read most words quickly and accurately, without overt sounding and blending
- Read common suffixes
- Read and re-read phonic-appropriate books
- Read common 'exception' words
- Discuss and express views about fiction, non-fiction and poetry
- Become familiar with and retell stories
- Ask and answer questions; make predictions
- Begin to make inferences

### Writing

- Spell by segmenting into phonemes
- Learn to spell common 'exception' words
- Spell using common suffixes
- Use appropriate size letters and spaces
- Develop positive attitude and stamina for writing
- Begin to plan ideas for writing
- Record ideas sentence-by-sentence
- Make simple additions and changes after proof-reading

### Grammar

- Use . ! ? , and '
- Use simple conjunctions
- Begin to expand noun phrases
- Use some features of standard English

### Speaking and Listening

- Articulate and justify answers
- Initiate and respond to comments
- Use spoken language to develop understanding

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Further information detailing how English is taught at Westbury Park School is available on the school website under [www.westburyparkschool.co.uk/Curriculum/English-2/](http://www.westburyparkschool.co.uk/Curriculum/English-2/)

## Contact

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## Mathematics

### Numbers and Calculating

- Count in steps of 2, 3, 5 and 10 from any number, forwards and backwards
- Estimate numbers of objects or a position on a number line
- Order and compare numbers using <, > and = signs
- Write numbers to 100 in numerals and words
- Use mental strategies to solve addition and subtraction problems
- Know and use number facts to 20 fluently
- Add and subtract up to TU + TU and U + U + U
- Use the inverse relationship between addition and subtraction
- Know multiplication and division facts for 2, 5 and 10 times tables
- Use x and ÷ symbols
- Solve multiplication and division problems using arrays, materials, mental strategies and repeated addition

### Fractions

- Name, find and write simple fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of a shape or set of objects
- Understand equivalence of  $\frac{2}{4}$  and  $\frac{1}{2}$
- Write simple fractions such as  $\frac{1}{2}$  of 6 = 3

### Geometry and Measures

- Know and use standard measures for length, mass, capacity and temperature
- Read scales to nearest whole unit
- Compare and order by mass, length or volume using <, > and = signs
- Use symbols for £ and p
- Add and subtract simple sums of less than £1 using combinations of coins
- Write and tell the time to the nearest 5 minutes
- Identify, describe and sort 2-d and 3-d shapes using their properties
- Use vocabulary to describe movement, direction and position
- Order and arrange objects in patterns and sequences

### Statistics

- Interpret and draw simple tally charts, tables, pictograms and bar graphs

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Further information detailing how calculations are taught in Year 2 at Westbury Park School is available on the school website under [www.westburyparkschool.co.uk/Curriculum/Maths-1/](http://www.westburyparkschool.co.uk/Curriculum/Maths-1/)