

Children from Reception to year 1 will complete a [termly LW assessment](#) at the end of each short term. This is entered into the LW online assessment tool that will automatically suggest books at an appropriate level for each child - it will also highlight need for further support. Teacher judgement is also used here as to whether they are moved up a book band.

Reception

Guidance from Little Wandle: Autumn 1

- Use wordless books to establish book behaviours, book talk and to grow vocabulary with small groups of children.
- Ensure all children who are not yet blending get additional blending practice in this session.
- From week 3 or 4 onwards, some children in Reception will be ready to practise reading books before the first assessment. Do not hold them back. Children who are blending confidently can read books with the graphemes s a t p i n m d, but with no tricky words.
- Children who are not blending by week 3 need 10 minutes of additional blending practice every day - see the 'Individual and group keep-up teacher's guide' for Reception.

<p>Little Wandle Phase 2 1/2</p> <ul style="list-style-type: none"> - satpinmd No tricky words Pat it Sit Sip Nap Sit Sit Tip, Sip, Nap Pat a Pan Sit Tip Pat - satpinmd -s for plurals and present tense verbs Sit in! Tap it Tad! A Dip Pip! - gockck and is the Nip it! Dig it! Tick Tock and Mick Pop it on! Pip and Pop 	<p>Little Wandle Phase 2 2/2</p> <ul style="list-style-type: none"> - eurh bffllss is I the put pull full as and his has her Pots, Cans, Cups! Rag Duck Duck Socks Bad Luck, Dad Nell and Tess Up and Of - jvwxyz zz qu ch sh thngnk I the put pull full and her no go to into she push he of we me be Hush! Fix it, Fox Jazz and Jet Ding Dong Dash to Dig Cubs Jig and Jog Buzz, Hop, Zip Will it sink? Big Mud Run 	<p>Little Wandle Phase 3 1/2</p> <ul style="list-style-type: none"> - ai ee igh oa oo oo ar or ur ow oi ear air er Words with double letters: dd mm tt bb rr gg pp nn cc Compound words, e.g. carpark I the put pull full and no go to into she push he of we me be was you they my by all are sure pure <p>Pink Boat, Pink Car Finn Feels Better A Job for the Dog I Look for Mark Jack and Zain Get Set for Fun It is a Fox Rock Pools Down to Up Odd Fish!</p>
--	---	--

Little Wandle
Phase 3 2/2

- ai ee igh oa oo oo ar
or ur ow oi ear air er

Words with more
than one digraph,
Compound words,
Words ending in -ing,
Words ending in -es,
I the put pull full and
no go to into she push
he of we me be was
you they my by all are
sure pure

Aimee and the Tablet
Lee and the Box
Nipper and Gull
The Hopper
The Power Cut
In the Dark Woods
Down the River
Food on the Farm
Owls in the Night
It is Hidden

Little Wandle
Phase 4 1/2

- Adjacent consonants
and short vowels
I the put pull full and
no go to into she push
he of we me be was
you they my by all are
sure pure said so have
like some come love
do were here little
says there when what
one out today

The Foolish, Timid
Rabbit
Tickets!
Scrap Rat
Snug in the Tent
Crick and Crock
Have Lunch
Thumper
How the Ear Can Hear
Stunt Jets
Good Things from
Farms
Track a T-Rex
Strong Trucks
From the Top

Little Wandle
Phase 4 2/2

- Adjacent consonants
and long vowels
I the put pull full and
no go to into she push
he of we me be was
you they my by all are
sure pure said so have
like some come love
do were here little
says there when what
one out today

Eggs on Toast
Dragon in the Jam
The Monster on the
Train
Zebra's Tent The
Chicken Coop
Scoop
I Love it!
Harper and the Big
Dog
Spook Night
A Year in Japan
Stunning Stunts
Extinct Monsters
How to Spot an Otter
It's Freezing Out!
Train to Win
Maps
Storms

Reception to Year 1 LW Matching Grids for Termly Assessments:

Taken from [LW Assessment Guidance Document](#)

Matching grid

Term of assessment	Assessment results	Term child reads the books	Child can read books containing the following	Matched books for Collins Big Cat for Little Wandle Letters and Sounds Revised
Autumn 1	GPCs read without hesitation: s a t p i n m d. Blends these words: sat man.	Autumn 2	s a t p i n No tricky words	Phase 2 Set 1 Pat it Sit Sip Nap Sit Sit Tip, Sip, Nap Pat a Pan Sit Tip Pat
	GPCs read without hesitation: s a t p i n m d g o c k c k e u r h b f l. Blends these words: sat man hug red.		s a t p i n m d -s for plurals and present tense verbs	Phase 2 Set 2 Sit in! Tap it, Tad! A Dip Pip!
	GPCs read without hesitation: s a t p i n m d g o c k c k e u r h b f l. Blends these words: sat man hug red peck.		g o c k c k Tricky words: and is the	Phase 2 Set 3 Nip it! Dig it! Tick Tock and Mick Pop it on! Pip and Pop
Autumn 2	GPCs read without hesitation: a e i o u g d b f f l s s c k. Sounds out and blends at least five words.	Spring 1	e u r h Tricky words: is l the put pull full as and his has her b f f l i l s s Tricky words: is l the put pull full as and his has her	Phase 2 Set 4 Pots, Cans, Cups! Rag Duck Duck Socks Bad Luck, Dad Nell and Tess Up and Off!
	GPCs read without hesitation: j v w x y z z z q u c h s h t h n g n k. Sounds out and blends at least seven words.		j v w x y z z z q u c h s h t h n g n k Tricky words: l the put pull full and her no go to into she push he of we me be	Phase 2 Set 5 Hush! Fix it, Fox Jazz and Jet Ding Dong Dash to Dig Cubs Jig and Jog Buzz, Hop, Zap! Will it Sink? Big Mud Run

Term of assessment	Assessment results	Term child reads the books	Child can read books containing the following	Matched books for Collins Big Cat for Little Wandle Letters and Sounds Revised
Spring 1	GPCs read without hesitation: a i e e i g h o a o o o o ar or ur ow oi ear air er. Sounds out and blends 12 words.	Spring 2	a i e e i g h o a o o o o ar or ur ow oi ear air er Words with double letters: dd mm tt bb rr gg pp nn cc Longer words, e.g. magnet lemon Compound words, e.g. carpark Tricky words: l the put pull full and no go to into she push he of we me be was you they my by all are sure pure	Phase 3 Set 1 Pink Boat, Pink Car Finn Feels Better A Job for the Dog I Look for Mark Jack and Zain Get Set for Fun It is a Fox Rock Pools Down to Up Odd Fish!
	All GPCs read without hesitation. Sounds out and blends 12 words.		Summer 1	a i e e i g h o a o o o o ar or ur ow oi ear air er Words with more than one digraph, e.g. shimmer Longer words, e.g. fantastic helmet Compound words, e.g. earring popcorn Words ending in -ing, e.g. chatting waiting Words ending in -es, e.g. torches Tricky words: l the put pull full and no go to into she push he of we me be was you they my by all are sure pure

Term of assessment	Assessment results	Term child reads the books	Child can read books containing the following	Matched books for Collins Big Cat for Little Wandle Letters and Sounds Revised
Summer 1	Sounds out and blends: seven+ words. Reads five words automatically. A total of at least 12 words must be read correctly. Children should be reading words automatically without sounding them out in order to be fluent enough to read these longer books.	Summer 2	Adjacent consonants and short vowels Tricky words: l the put pull full and no go to into she push he of we me be was you they my by all are sure pure said so have like some come love do were here little says there when what one out today	Phase 4 Set 1 The Foolish, Timid Rabbit Tickets! Scrap Rat Snug in the Tent Crick and Croak Have Lunch Thumper How the Far Can Hear Stunt Jets Good Things from Farms Track a T Rex Strong Trucks From the Top
Summer 2	Sounds out and blends: seven+ words. Reads five words automatically. A total of at least 12 words must be read correctly. Children should be reading words automatically without sounding them out in order to be fluent enough to read these longer books.	These books will be read in Year 1	Adjacent consonants and long vowels Tricky words: l the put pull full and no go to into she push he of we me be was you they my by all are sure pure said so have like some come love do were here little says there when what one out today	Phase 4 Set 2 Eggs on Toast Dragon in the Jam The Monster on the Train Zebra's Tent The Chicken Coop Scoop I Love It! Harper and the Big Dog Spook Night A Year in Japan Stunning Stunts Extinct Monsters How to Spot an Otter It's Freezing Out! Train to Win Maps Storms

Year 1

Little Wandle Guidance: Autumn 1 and 2

Use the books identified by the Reception Summer 2 assessment. Most children will be reading books with Phase 4 words, either adjacent consonants and short vowels or adjacent consonants and long vowels.

Do not use books with Phase 5 GPCs this term as they have not yet been taught. The books the children are reading should increase their reading stamina and fluency, ensuring that they are confident and ready to read books with the Phase 5 GPCs they have learned in Autumn 2.

<p>Little Wandle Phase 4 1/2</p> <ul style="list-style-type: none"> - Adjacent consonants and short vowels <p>I the put pull full and no go to into she push he of we me be was you they my by all are sure pure said so have like some come love do were here little says there when what one out today</p> <p>The Foolish, Timid Rabbit Tickets! Scrap Rat Snug in the Tent Crick and Crock Have Lunch Thumper How the Ear Can Hear Stunt Jets Good Things from Farms Track a T-Rex Strong Trucks From the Top</p>	<p>Little Wandle Phase 4 2/2</p> <ul style="list-style-type: none"> - Adjacent consonants and long vowels <p>I the put pull full and no go to into she push he of we me be was you they my by all are sure pure said so have like some come love do were here little says there when what one out today</p> <p>Eggs on Toast Dragon in the Jam The Monster on the Train Zebra's Tent The Chicken Coop Scoop I Love it! Harper and the Big Dog Spook Night A Year in Japan Stunning Stunts Extinct Monsters How to Spot an Otter It's Freezing Out! Train to Win Maps Storms</p>	<p>Little Wandle Phase 5 Set 1</p> <ul style="list-style-type: none"> - /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each /ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn <p>I the put pull full no go to into she push he of we me be was you they my by all are sure pure said so have like some come love do were here little says there when what one out today</p> <p>Not in Otter's Pocket The Elf and the Bootmaker Dragon Owner's Manual Blackcurrant Jam Super Sharks Animal Tricks: Sticking Power</p>
---	--	---

Little Wandle
Phase 5 Set 2

- /oa/ o go
/igh/ i tiger
/ai/ a paper
/ee/ e he
/ai/ a-e shake
/igh/ i-e time
/oa/ o-e home
/oo/ /yoo/ u-e rude
cute
/ee/ e-e these
/oo/ /yoo/ ew chew
new
/ee/ ie shield
/or/ aw claw
the put pull full to
into push of was you
they my by all are
sure pure said have
some come love do
were here little says
there when what one
their people oh your
Mr Mrs Ms ask could
would should our
house mouse water
want
Let's Pretend!
Iris's Wild Ride
Jake and Jen in the
Balloon of Doom Wild
Homes
This is our Planet
aBe a Cave Explorer!

Little Wandle
Phase 5 Set 3

- /ee/ y funny
/e/ ea head
/w/ wh wheel
/oa/ oe ou toe
shoulder
/igh/ y fly
/oa/ ow snow
/j/ g giant
/f/ ph phone
/l/ le al apple metal
/s/ c ice
/v/ ve give
/u/ o-e o ou some
mother young
/z/ se cheese
/s/ se ce mouse
fence
/ee/ ey donkey
/oo/ ui ou fruit soup
the put pull full to
into push of was they
all are sure pure said
do were here says
there what one their
people oh your Mr
Mrs Ms ask could
would should our
water want any many
again who whole
where two school call
different thought
through friend work
Set 3 Don't Blame Me!
The Stone Shadows
Watch Out, Nebit!
How to Draw Cat and
Dog Show Time!
Welcome to My
Home!

Little Wandle
Phase 5 Set 4

- /ur/ or word
/oo/ u oul awful*
would
/air/ are ear ere
share bear there
/or/ au aur oor al
author dinosaur floor
walk
/ch/ tch ture match
adventure
/ar/ al a half father*
/or/ a water
/o/ a want
/ur/ ear learn
/r/ wr wrist
/s/ st sc whistle
science
/c/ ch school
/sh/ ch chef
/z/ ze freeze
the to into of they
are sure pure said do
were here says there
what one their people
oh your Mr Mrs Ms
our any many who
whole two thought
through friend work
once laugh because
eye
Disaster Duck
Noisy Neesha
The Hide and Seek
Squirrels
A Helping Hand
Witney and Boscoe's
Lost and Found
Oodles of Noodles
Around the World in
72 Days
Bear Spotting
How Not to be Eaten
Beetles Around the
World
Crocs and Rocks
The Loch Ness
Mystery

Little Wandle

Phase 5 Set 5

- /ai/ eigh aigh ey ea
eight straight grey
break

/n/ kn gn knee gnaw

/m/ mb thumb

/ear/ ere eer here

deer

/zh/ su si treasure

vision

/j/ dge ge bridge

large

/i/ y crystal

/sh/ ti ssi si ci potion

mission mansion

delicious

/or/ augh our oar ore

daughter pour oar

more

the to into of are sure

pure said do were

here says there what

one their people oh

your Mr Mrs Ms our

any many who whole

two thought through

friend work once laugh

because eye busy

beautiful pretty hour

move improve parents

shoe

The Dragon King's

Daughter

The Knight Who Could

Knit

The Shy Monster

The Great Fire of

London

Poles Apart

Reptiles Break Rules