

## Westbury Park SEN Graduated Response 2022

### **EHCPs - Education Health Care Plans**

All previous phases need to be evidenced before an EHCP assessment  
Assessment for and possibly adoption of an EHCP following an annual review and advice from outside agencies including an EP, ongoing long term complex medical and SEND needs. 20 wk time frame from application to Bristol SEND Team panel decision



### **School Support with External Agencies**

SENDCo expertise used as part of graduated response to co-ordinate support  
Personalised learning and behaviour plans in the form of IEPs, Support Plans, SEND register, regular meetings with parents, referrals to outside agencies (such as OT, SALT, PT, CAMHS, Community Paediatricians, school nurse), EP, BAT, First Response, SHIPS, possibly also - additional TA support, home school books, individual learning strategies such as visual timetables, HNB applications for funding, annual reviews or multi-agency meetings.



### **School Based Additional Support**

Teachers use the assess, plan, do, review cycle of support, which may lead to  
Small group intervention - maths (1st class at Number, Rapid Maths), phonics (phonics play, Nessy Learning Programme, Little Wandle Keep Up), typing (Nessy Fingers, typing club), guided reading, social skills and confidence (ELSA, Gingerbread Club, social stories groups and conversation groups), handwriting, fine motor skills, targeted spellings, differentiated homework, class teacher may decide with families to involve the SENDCo and put the child on the SEND register, with an IEP written by child, family, teacher and SENDCo working together, individual observations and feedback with the SENDCo.



### **Quality First Teaching (what we offer everyone in the school)**

Everyday high quality teaching and progress meetings  
Good or better teaching, year group planning, focus on groups' learning needs, targets for each individual child, differentiation in planning, regular whole class assessments (eg reception baseline assessments, year one phonics test, Little Wandle tracking, Rising Stars assessments), flexible experienced TA classroom support, whole school and classroom behaviour strategies, transition planning, parent meetings, SENDCo advice and training, adjusted adult language, varied teaching methods, whole school ethos and values, enrichment and sporting opportunities, school trips, external visitors, ongoing staff training, lesson observations, appraisals, school development

## **Glossary**

SEN - special educational needs

COP - code of practice

IEP - individual education plan

EP - educational psychologist

OT - occupational therapist

SALT - speech and language therapist

PT - physiotherapist

CAMHS - child and adolescent mental health services

SHIPS - supporting head injuries in schools

TA - teaching assistant

SENDCo - special educational needs and disabilities coordinator

BAT- Bristol Autism Team