

Reporting PE and sport premium grant expenditure

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Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? **Academy**

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **19570**

Does the school have any unspent funding from its allocation for the current academic year? **No**

If yes, how much? **Not supplied**

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **No**

If yes, how much? **Not supplied**

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Continued professional development (CPD)**

On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

On which of the following categories has your school spent its PE and sport premium?	Sports competitions
On which of the following categories has your school spent its PE and sport premium?	Equipment and resources
On which of the following categories has your school spent its PE and sport premium?	Online training and educational platforms
On which of the following categories has your school spent its PE and sport premium?	School sports days
On which of the following categories has your school spent its PE and sport premium?	Other
How much funding has been spent on staff training and continued professional development (CPD)?	2196
How much funding has been spent on extra-curricular opportunities?	8546
How much funding has been spent on sports competitions?	1730
How much funding has been spent on equipment and resources?	126
How much funding has been spent on online training and educational platforms?	68
How much funding has been spent on school sports days?	73
In which other areas has your school spent PE and sport premium funding?	Focused lunchtime activities to promote health and fitness in key stage 1
How much has been spent on these areas?	6833

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **No**

Has your school targeted any spending on increasing or improving girls' access to PE lessons? **No**

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities? **No**

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils? **No**

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? **Increasing all staff's confidence knowledge and skills in teaching PE and sport**

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? **Increasing engagement of all pupils in regular physical activity and sport**

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? **Raising the profile of PE and sport across the school to support whole school improvement**

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? **Offer a broader and more equal experience of a range of sports and physical activities to all pupils**

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? **Increase participation in competitive sport**

Has your school's PE and sport premium spending achieved any of the following? **An improvement in pupil physical activity levels**

Has your school's PE and sport premium spending achieved any of the following? **An improvement in school sport participation**

Has your school's PE and sport premium spending achieved any of the following?	An improvement in participation in extra-curricular activities
Has your school's PE and sport premium spending achieved any of the following?	An increase in staff training and continued professional development (CPD)
Has your school's PE and sport premium spending achieved any of the following?	An improvement in swimming attainment
Has your school's PE and sport premium spending achieved any of the following?	An improvement in water safety awareness
How has your school's spending increased pupil PE and sport activity levels?	Added 'Forest School' opportunities as part of PE curriculum Employed play leaders to target groups and promote play at lunchtimes Joined various local leagues to promote inter school sport opportunities. Used specialist sports coaches
How has your school's spending increased school sport participation?	Sports spending has allowed children to participate in activities outside of the curriculum led by sports professionals and clubs. Spending on school play leaders for the youngest children ensures at least 60 mins a day.
How has your school's spending increased pupil participation in extra-curricular activities?	The funding has enabled the school to pay staff to support over 280 children to take part in various events including Festivals of Sports, football leagues, netball leagues, cross country events, swimming galas and other events.
How has your school's spending increased staff training and continued professional development (CPD)?	Invested in curriculum learning platforms that include training modules and resources to increase staff knowledge and understanding. Teachers supported by professional coaches to deliver target areas e.g. dance and gym.
How has your school's spending improved swimming attainment?	Children have swimming lessons in Year 3 and 4. Those that cannot swim 25m are signposted to out of school providers. If children are unable to swim 25m they are offered top up lessons in Year 6. 95% of Y6 can swim 25m by the end of Y6.
How has your school's spending improved water safety awareness?	Water safety course is a key module in the swimming programme and this is tracked and supported in the same way as distance swimming with extra top up lessons offered. 100% of current Year 6 cohort are able to perform safe self-rescue in different water-based situations?

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

Training for lunchtime staff on active play that will have sustainable impact.
Assistant sports lead trained to add capacity to allow for future involvement in clubs
Training and networking opportunities for Sports and PE lead
Investment in external resources and training for all staff

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres? **95**

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)? **93**

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations? **100**

Section 8 of 9 - declarations

1. I confirm that: **the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees**

2. I confirm that: **the reported spending detailed within this return will be published on our school's website**

3. I confirm that: **I am authorised to submit this PE and sport premium assurance return on behalf of my school**

Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form? **1 to 2 hours**

How long did this form take you to complete? **1 to 2 hours**

In comparison to the current requirement to produce a written report, how much time did it take to complete this form?

It took more time

Explain why it took more time to complete in comparison to the current requirement to produce a written report

I wrote the written report and then I had to transfer it into this format. I also had summarise everything due to word restrictions and could not copy and paste.

In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?

It was significantly less straightforward

Describe why it was less straightforward to complete in comparison to the current requirement to produce a written report

The character limit was difficult and took more thought as did not allow us to capture all the great things we do with sport at school.

Can you provide any further information on your experience completing this form; is there anything we could do to improve it?

No