



The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



Targets from 2022-2023	Progress	Impact and next steps (Summary with detail below)
<p>Formal review meetings (3 times a year) between Headteacher and Sports lead to review progress, impact and next steps</p> <p>Formal reporting of progress to School Improvement Committee (3 times a year) to assess impact of funding.</p> <p>Increase the number of non-competitive and participatory events</p> <p>Continue to develop the impact of leadership of PE by sharing learning from training events and research with a focus on inclusion.</p>	<p>Meetings scheduled with Headteacher and or Deputy head.</p> <ol style="list-style-type: none"> 1) Meeting focused on logistics and delivery given challenges around transport (labour shortages) 2) Meeting focused on curriculum delivery 3) Meeting to review participation in extra curricular events and review comments <p>Sports reported six times a year as part of Headteacher’s report to Governors</p> <p>The number of events has now recovered after COVID. A full and varied timetable is offered including individual and team events in a competitive and participatory arena.</p> <p>The Sports leaders play a bigger role in adding pupil voice to sports, health and wellbeing. The selection of sports leaders is inclusive.</p>	<ul style="list-style-type: none"> • Children enjoyed access to all year provision although some re timetabling was necessary. Whilst the challenge around transport has dissipated we are looking to streamline provision so children have PE on a consistent day throughout the year. • Reviewed the curriculum and made decision that EYFS curriculum needed refining so decision to invest in new scheme for EYFS. Next we will review the whole school curriculum. • Over 1800 places created and every year group in KS2 took part in a Festival of Sport. Did not manage own festival of sport but did arrange many inter-house competitions. Look to increase next year • Next year the sports premium strategy will be reviewed formally as part of School Improvement Committee • Next year will look to increase the number of participatory events so even more children feel confident enough to enter. We will also communicate the selection/entry process more clearly to parents • Next year we will focus the sports leaders on ensuring we are even more inclusive in our approach which will include communication with peers.

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£19 600
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19 600
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 19 600
Additional Funding from school	£1627

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above</p>	97 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	97 %
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	97 %
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: 15.06.2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 6 %
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p><u>Purchase equipment for PE, wellbeing ambassadors and peer mentors, lunch time activities and Sports Day</u></p> <ul style="list-style-type: none"> Enables staff to deliver a more precise lesson with the aid of resources Creates calmer lunchtimes with fewer arguments or fights Increases pupil participation in activities Increases interest in sport and a healthy lifestyle Motivates children to perform better during Sports Day Prepares children for their daily learning Contributes towards the engagement of all pupils in 		<ul style="list-style-type: none"> Regular checks of the PE cupboard to check for wear and tear and replacements needed. Regular checks with the staff to ask for any equipment needed Feedback from children through school council and surveys Train peer mediators to facilitate play for children Train wellbeing champions to support playtimes Train staff to facilitate play 		<p>Sports equipment: £500</p> <p>Wellbeing Champions and Sports Leaders £200</p>	
				<ul style="list-style-type: none"> Enables range of sports and activities to be taught Lessons not cancelled/adjusted due to poor quality or quantity of equipment Attendance is high Outcomes are excellent Refer to parent and child survey 	
				<ul style="list-style-type: none"> Investigate purchasing a new outdoor stage so children can organize child led events e.g. dances or plays? Quotes required Increase opportunities to learn outside the classroom. Review curriculum Work with peer mentors and wellbeing champions to determine what resources they need 	

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<p>regular physical activity</p> <ul style="list-style-type: none"> Provides a broad experience of a range of sports and activities <p><u>Pay for non-swimmers to attend lessons in the Summer term</u></p> <ul style="list-style-type: none"> Ensures our children are confident with a lifesaving skill Enables children to access a pool if they are not able to outside of school 	<ul style="list-style-type: none"> Keep register of who did not pass swimming in earlier years Show parents the criteria and ask them to report whether they feel their child has reached it outside of school Invite the relevant children and inform their class teachers 	<p>Additional swimming catch up sessions</p> <p>£500</p>	<ul style="list-style-type: none"> Children can be more active and enjoy swimming outside of school Children are safe. 	<ul style="list-style-type: none"> Communicate with families at the end of the swimming sessions in Year 4 to explain what they need to do – signpost to lessons, holiday camps and clubs Deliver a water safety assembly
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>£15 600</p> <p>79 %</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p><u>For children to be given the opportunity to try a variety of sports and activities before signposting to community clubs</u></p>	<ul style="list-style-type: none"> Helps to ensure children can attend external sporting events with all the background preparation Enables subject leader to have subject time Able to run a Sports Day Wellbeing champions to take a leading role in improving 	<p>Sports lead and admin costs approx. £15,000</p> <p>Sports Day costs £600</p>	<ul style="list-style-type: none"> Allowed over 1678 opportunities for children to take part in competitions and events Curriculum reviewed and adjustments made e.g. EYFS – pupil voice Sports days for KS1 and KS2 	<ul style="list-style-type: none"> Provide support for children with SEND during their competitions

<p><u>Children enrolled as Sports leaders</u></p> <ul style="list-style-type: none"> • Provides an opportunity for children to lead and manage within PE • Adds to the provision of sports and activities we offer in school • Aids towards increasing pupil participation in competitive sport • Contributes towards the engagement of all pupils in regular physical activity • Provides support for the less active children during their lunch times, having their peers present 	<p>student mental health</p> <ul style="list-style-type: none"> • Share the idea behind the role with children going into Y6 • Choose from applications and liaise with their families • Keep in regular contact with the ambassadors and their parents/guardian Organise opportunities and training for sports leaders 		<ul style="list-style-type: none"> • Wellbeing Champions trained and supporting children • Links with local secondary school • Refer to family and child survey <ul style="list-style-type: none"> • Sports leaders support younger children in curriculum, playtime and at sports days • Children develop leadership skills and proved future career aspirations 	<ul style="list-style-type: none"> • More opportunity for sports leaders to develop leadership skills which they can use to lead within their PE lessons and in their future schooling and careers • Develop inter house activities
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			£200
			11 %
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p><u>Hire in sports coaches alongside teachers</u></p> <ul style="list-style-type: none"> Provides a broad experience of a range of sports and activities The tennis coaching sessions allow for children to access an often expensive sport with a qualified coach Tennis lessons reinforce the link with the local club Huge self-esteem boost for the capable children – particularly if they do not shine academically Modern dance is a form of dance that captivates both boys and girls into the learning which is notoriously difficult with dance in general The teachers enhance their own sports skills knowledge and can take this forward with 	<ul style="list-style-type: none"> Liaise with teachers, coaches and admin to organise lessons Promote local clubs via school comms Evaluate provision Organise opportunities and build community links 	<p>Tennis club coaching and hire £1400</p> <p>Dance Teacher £800</p>	<ul style="list-style-type: none"> Benefit from professional expertise Opportunity for all to experience professional coaching Links with local clubs and teams Developing community links Developing grass roots talents Wider and broader curriculum offer
			<ul style="list-style-type: none"> Developing and maintaining links with local clubs/individuals/companies See if we can link with a professional gym teacher

<p>them to future classes</p> <ul style="list-style-type: none"> • The school is securing links for the children with local clubs and opening up • opportunities for them to join more after school clubs • Increases pupil motivation • Raises standard of pupil performance <p><u>PE lead attending CPD, network cluster</u></p>	<ul style="list-style-type: none"> • Look out for CPD courses • Ask for recommendations from cluster colleagues • Request time off to attend courses 	<p>Sports lead and admin costs included above</p>		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				£4487
				23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><u>Buy in inspirational workshops, speakers for assembly, achieve awards, community working</u></p> <p>Creates excitement for children</p> <p>Source of inspiration Increased awareness of lesser known sports/activities</p> <p>Children able to access something they couldn't otherwise</p> <p>Improve wellbeing and community cohesion</p> <p><u>To ensure there is a sequenced and broad scheme of learning develops children's skills in an engaging curriculum. To challenge children to enjoy sports, try new things, work confidently as a team and take part in competiive and non competiive</u></p>	<ul style="list-style-type: none"> Review companies online Respond to adverts/offers Look for local links <p>Review and update the curriculum offer and scheme of learning, Signpost families to community opportunities Offer a range of extra curricular activities</p>	<p>Training/CPD £250</p> <p>Sports lead and admin costs included above</p> <p>Kellaway Playing Fields £520</p> <p>Horfield swimming pool £3342</p> <p>Horfield astro turf £375</p>	<p>Raised money for local charities e.g. Caring in Bristol</p> <p>Families are signposted to community clubs - in newsletter</p> <p>Parent survey School has a good reputation for PE and sports</p>	<ul style="list-style-type: none"> Festivals of sports Cluster PE days Sports activities afternoon Review provision and other venues

<u>tournaments and events.</u>				
<u>To make use of local community sports facilities to braden the offer of an exciting curriulum</u>	Organise venue hire, risk assessments, transport, co ordinate curriculum and school timetable			

Key indicator 5: Increased participation in competitive sport				£100
				0.5 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<u>Pay for competitive sports and competitions including over time, administration etc</u>	<ul style="list-style-type: none"> • Co ordinate list of competitions to ensure they are wide ranging and inclusive. • Ensure all year groups have a competition to take part • Ensure a range of sporting types are entered • Enter inclusive competitions/events • Provide staff with information regarding how to undertake competitions and festivals 	<p>See costs of sports leader administration above</p> <p>Kits for tournaments £100</p>	<ul style="list-style-type: none"> • All KS2 pupils in school have participated in external competition/events • All KS2 SEND children have taken part in an external competition/event 	<ul style="list-style-type: none"> • Ensure all competitions are costed for next year • Consider placing more emphasis on need for contributions from parents for transport • Ensure appropriate level of competition for all e.g. year group, inter house, inter school, competitive, county, regional and national

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	