



Special Educational Needs and Disabilities (SEND)

Newsletter

Safeguarding Team: Mrs Duggan

We are very proud to be an inclusive school where every child is valued and supported as an individual. We believe that our skilled staff team, combined with our positive and nurturing ethos, enables all children to be happy and successful learners.

How do we identify and plan for SEND pupils at WPS?

In accordance with the SEND Code of Practice, we use the Assess, Plan, Do, Review cycle (below) to ensure that we are making well informed decisions about the right support for each child.

This includes:

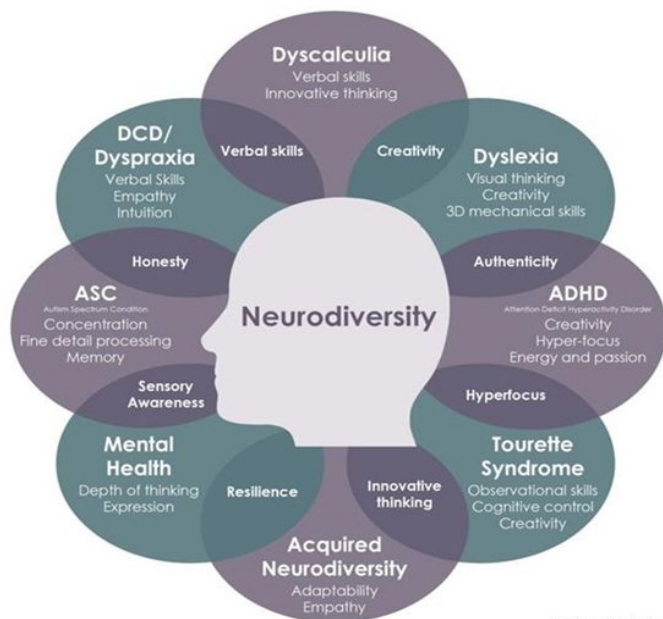
- Pupil Progress Meetings where we discuss the progress of every child in the school
- In-class observations by the SENDCo
- Discussions with parents and carers
- Listening to pupils' views about their learning
- Looking at pupils' work
- Carrying out a range of assessments appropriate to each subject and year group
- Monitoring attainment and progress data
- Regular communication between all the different staff members working with each pupil.

Coming Soon....

SEND Coffee'n'Chat

An opportunity to chat with other WPS SEND parents.





Here are 5 top tips for supporting your child at home:

Dr Nancy Doyle, based on the work of Mary Colley

Neurodiversity at WPS

We will continue to encourage children to learn and understand more about Neurodiversity. In the past Mrs Duggan has led assemblies (whole and class) about Autism, Dyslexia and ADHD, exploring what these learning differences can look and feel like and ways in which we can support each other. We encourage children to see that being neurodivergent can be like having a 'superpower' by celebrating the experiences of well-known successful people. We have been really impressed with how the children have engaged with these ideas and shared their own experiences.

You can find free resources for parents and carers here:

<https://www.neurodiversityweek.com/>

1. Find the right time and keep activities short and focused on one area at a time e.g. decoding **or** comprehension; spelling **or** punctuation.
2. Try Immersive Reader in Microsoft Word (View ->Tools menu) which allows you to manipulate text into a dyslexic-friendly format.
3. Nessy (the online phonics and spelling program used in school) has a free online trial here: <https://shop.nessy.com/free-trial/>
4. Look out for dyslexia-friendly reading books from Barrington Stokes.

You can find further advice here: <https://www.bdadyslexia.org.uk/advic/children>