**Westbury Park School**

**EYFS & Key Stage 1**

***Key Stage 1***

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| **EYFS & Y1** |
| **In lessons** | **Out of lessons** | **At home** | **Other reading experiences** |
| Daily phonics – Little Wandle (starts from week 1).Books read for enjoyment Teachers read books to children for enjoyment (daily).Benchmarking starts when children have passed phonics screening check; move on to PM scheme (non-decodable). | Children expected to read four-five days per week to an adult in school.Small group reading 2x a week.Books changed weeklyTermly assessments and targeted interventions for those falling behind.  | Fully decodable books sent home.Children should read as often as possible at home. Parents fill out reading record.Love of Reading book from the library | Phonics and reading meeting for parents (term 1)Y6/reception buddies read together termlyWorld Book Day.PJ book eveningAccess to bookshelves in the classroomWhole School Reading Challenge |

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| **Y2** |
| **In lessons** | **Out of lessons** | **Additional Support** | **At home** | **Other reading experiences** |
| 2x whole class comprehension lessons per weekFocus on retrieval, stamina and reading for purpose | Reading aloud 1:1 at least once a weekAll children on a book banded levelBooks changed weekly | Catch up phonics where neededRapid Reading | Fully decodable books sent home.Children should read as often as possible at home. Parents fill out reading record. | Y6 reading leaders listen to children read weeklyWorld Book Day.Class book read 3x a weekAccess to bookshelves in the classroomWhole School Reading Challenge |



**Westbury Park School**

**Key Stage 2**

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| **Y3** |
| **In lessons** | **Out of lessons** | **Additional Support** | **At home** | **Other reading experiences** |
| 2x whole class comprehension lessons per weekFocus on retrieval, stamina and inference. | Reading aloud 1:1 at least once a weekAll children on a book banded level (until they become free readers)Books changed weekly | Catch up phonics where neededRapid Reading | Fully decodable books sent home.Children should read as often as possible at home. Parents fill out reading record. | World Book Day.Class book read 3x a week1:1 readers with Y6 children where appropriateAccess to libraryAccess to bookshelves in the classroomWhole School Reading ChallengeOutdoor Reading area |



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| **Y4-6** |
| **In lessons** | **Out of lessons** | **Additional Support** | **At home** | **Other reading experiences** |
| 2x whole class comprehension lessons per weekFocus on retrieval, stamina and inference. | Children given the chance to read for pleasure every dayStaff recommendations on display | Rapid ReadingComprehension Express | Children fill out their reading recordChildren should read as often as possible at home. | World Book Day.Class book read 3x a weekAccess to libraryBook ClubAudio booksAccess to bookshelves in the classroomWhole School Reading ChallengeOutdoor Reading area |