



1. Summary information					
School	Westbury Park Primary School				
Academic Year	2019/2020	Estimated budget	£20,100	Date of most recent Review	Aug 2019
Total number of pupils	420			Date for next internal review of this strategy	Jan 2020

Vision: ALL pupils leave primary school being **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

2. Barriers to overcome		
In-school barriers		
A.	Lack of physical space	
B.	Capacity to organise and arrange opportunity to engage in variety of sports	
C.	Engaging all learners in a healthy lifestyle	
External barriers		
D.	Lack of finance, time, opportunities and accessibility to local facilities.	
3. Desired outcomes <i>(Desired outcomes and how they will be measured)</i>		Success criteria
A.	The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<ul style="list-style-type: none"> Working towards three hours of organised physical activity by offering additional opportunities outside of the core curriculum Increased participation in sports.
B.	The profile of PE and sport being raised across the school as a tool for whole school improvement	<ul style="list-style-type: none"> Review of the curriculum including progression framework for PE and looking for links to loving healthily and well across other areas of learning
C.	Increased confidence, knowledge and skills of all staff in teaching PE, sport and playtime activity	<ul style="list-style-type: none"> Retaining the post of Sports' leader to drive improvement. Improving impact of middle leaders on children's knowledge and understanding of PE and healthy living.
D.	Broader experience of a range of sports and activities offered to all pupils	<ul style="list-style-type: none"> Tracking sporting opportunities and participation both in and out of school. Hire of facilities and specialist coaches to allow children the opportunity to experience a

		<p>wider range of sports. Kellaway sports field, Coombe Dingle, Horfield, Redland Tennis Club</p> <ul style="list-style-type: none"> • Run a dedicated sports festival using specialist coaches • To offer opportunities for children to be involved in inter school sporting events.
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4. Planned expenditure

Academic year	2019/2020				
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<p>Sports’ Festival for Key Stage 2</p> <p>Whole school sports days</p> <p>Developing engagement through house teams</p> <p>Offering ‘Bikeability’ in Year 5 to all children</p> <p>To make a more robust offer around extra curricular clubs with a view to engaging all children in sport especially in Key Stage 1</p> <p>To maintain Sports Mark Gold award.</p>	<p>We engage children through whole school activities and offer a broad complement of extra curricular sports’ clubs.</p> <p>Living healthily and well is a key strand in our five year plan</p>	<p>Sports leader employed to co ordinate events</p> <p>Events planned in calendar</p> <p>Planning and assessment of events planned.</p> <p>Investment in playground equipment through grants and PTA funding</p>	JW	<p>Appraisal targets set in March.</p> <p>Three times a year review</p> <p>Jan 2020</p> <p>March 2020</p> <p>August 2020</p>
The profile of PE and sport being raised across the school as a	Review whole school progression framework for PE.	The new ofsted framework sees middle leaders as the engine room for school improvement and	PE and healthy living curriculum intent statement written. Skills progression framework	JW SLT	End of academic year

<p>tool for whole school improvement</p>	<p>Look for cross curricular links in other subjects e.g. PSHE and science. Sporting achievements celebrated in whole school assembly Sports reports in the newsletter Participation in sports' festivals in the local community. Include children's report on sporting events when possible in newsletter. Retain a Sports' Leader who will organise events, co ordinate training and liaise with other schools. Look for local links with universities and secondary schools.</p>	<p>curriculum development. By reviewing the curriculum we will empower middle leaders to better understand impact and next steps to improve knowledge and skills.</p> <p>Look for links across the curriculum.</p> <p>Increase cultural capital by inviting in speakers and role models of varied ethnicity, faith, ability and gender</p> <p>Retain a Sports' Leader to drive whole school improvements in sport.</p>	<p>Subject overviews Increase parental engagement JW to report to SLT about participation and liaise with HC about opportunities for assembly visitors.</p>		
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Build on the PE resources in school Review curriculum offer to ensure teachers understand progression of knowledge and skills Key Stage 1 teachers have opportunity to view planning and observe lessons during their PPA time whilst their classes are</p>	<p>We want to have the best teachers possible in front of the class. Teachers that feel confident to deliver PE themselves.</p>	<p>Digital resource database to be moderated and monitored by JW JW to attend cluster PE group meetings JW to liaise with sports partnerships Staff to attend relevant training</p>	<p>JW</p>	<p>Appraisal Governor learning walks CPD reviews.</p>

	<p>being taught by a specialist coach from Sport explosion</p> <p>Retaining the post of Sports' leader to drive improvement.</p> <p>Use of in school specialists to model lessons e.g sports explosion, tennis and dance coaches, swimming</p>				
<p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>Use of specialist venues to allow a greater variety of sport participation.</p> <p>Kellaway sports field, Coombe Dingle Sports Complex, Redland Tennis Club and Horfield.</p>	<p>Previous years have shown children are more engaged and excited about sports when off site (parent/child surveys). Children are given a broader experience to include swimming, lacrosse, netball, hockey and tennis.</p>	<p>JW to review costs of transport and venue and constantly reassess value for money and other options.</p> <p>Building community links and looking for grant applications.</p> <p>Governor learning walks.</p> <p>Child and parent surveys.</p>	<p>JW/DS</p>	<p>JW to liaise with SBM in terms of budget before reporting to SLT three times a year.</p> <p>Dec 2017</p> <p>March 2018</p> <p>July 2018</p>

Key actions	2019/2020	2019/2020
	Proposed spend	Actual spend
Specialist sports Coaches and play leaders	£ 3650	
Play Leader	£3500	
Sports Lead	£13 500	
Sports Day Buses	£900	
Sports Facility Hire	£2110	
Off-site Transport	£6000	

Total Budgeted Cost	£29,660	
Total Anticipated Parental Contributions for KS2 Off-site PE	£6,000	
Total PE & Sport Grant Anticipated	£20,000	
Sports Activity Funded by School General Fund	£3,660	