**Westbury Park School**

**EYFS & Key Stage 1**

***Key Stage 1***

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| **EYFS & Y1** | | | |
| **In lessons** | **Out of lessons** | **At home** | **Other reading experiences** |
| Daily phonics – Little Wandle (starts from week 1).  Books read for enjoyment Teachers read books to children for enjoyment (daily).  Benchmarking starts when children have passed phonics screening check; move on to PM scheme (non-decodable). | Children expected to read four-five days per week to an adult in school.  Small group reading 2x a week.  Books changed weekly  Termly assessments and targeted interventions for those falling behind. | Fully decodable books sent home.  Children should read as often as possible at home.  Parents fill out reading record.  Love of Reading book from the library | Phonics and reading meeting for parents (term 1)  Y6/reception buddies read together termly  World Book Day.  PJ book evening  Access to bookshelves in the classroom  Whole School Reading Challenge |

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| **Y2** | | | | |
| **In lessons** | **Out of lessons** | **Additional Support** | **At home** | **Other reading experiences** |
| 2x whole class comprehension lessons per week  Focus on retrieval, stamina and reading for purpose | Reading aloud 1:1 at least once a week  All children on a book banded level  Books changed weekly | Catch up phonics where needed  Rapid Reading | Fully decodable books sent home.  Children should read as often as possible at home.    Parents fill out reading record. | Y6 reading leaders listen to children read weekly  World Book Day.  Class book read 3x a week  Access to bookshelves in the classroom  Whole School Reading Challenge |



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**Key Stage 2**

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| **Y3** | | | | |
| **In lessons** | **Out of lessons** | **Additional Support** | **At home** | **Other reading experiences** |
| 2x whole class comprehension lessons per week  Focus on retrieval, stamina and inference. | Reading aloud 1:1 at least once a week  All children on a book banded level (until they become free readers)  Books changed weekly | Catch up phonics where needed  Rapid Reading | Fully decodable books sent home.  Children should read as often as possible at home.  Parents fill out reading record. | World Book Day.  Class book read 3x a week  1:1 readers with Y6 children where appropriate  Access to library  Access to bookshelves in the classroom  Whole School Reading Challenge  Outdoor Reading area |



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| **Y4-6** | | | | |
| **In lessons** | **Out of lessons** | **Additional Support** | **At home** | **Other reading experiences** |
| 2x whole class comprehension lessons per week  Focus on retrieval, stamina and inference. | Children given the chance to read for pleasure every day  Staff recommendations on display | Rapid Reading  Comprehension Express | Children fill out their reading record  Children should read as often as possible at home. | World Book Day.  Class book read 3x a week  Access to library  Book Club  Audio books  Access to bookshelves in the classroom  Whole School Reading Challenge  Outdoor Reading area |