

End of Year Expectations: Year 4

This sheet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress. All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this sheet or want support in knowing how best to help your child, please speak to your child's class teacher.

English

Reading

- Demonstrate secure decoding of unfamiliar words
- Read for a range of purposes
- Retell some stories orally
- Discuss words and phrases that capture the imagination
- Identify themes and conventions
- Retrieve and record information
- Make inferences and justify predictions
- Recognise a variety of forms of poetry
- Identify and summarise ideas

Writing

- Correctly spell common homophones
- Increase the regularity of their handwriting
- Plan writing based on familiar forms
- Organise writing into paragraphs
- Use simple organisational devices
- Proof-read for spelling and punctuation errors
- Evaluate own and others' writing
- Read own writing aloud

Grammar

- Use wider range of conjunctions
- Use perfect tense appropriately
- Select pronouns and nouns for clarity
- Use and punctuate direct speech
- Use commas after fronted adverbials

Speaking and Listening

- Articulate and justify opinions
- Speak audibly in Standard English
- Gain, maintain and monitor interest of listeners

Further information detailing how English is taught at Westbury Park School is available on the school website under www.westburyparkschool.co.uk/Curriculum/English-2/

Contact

For more information, please contact:

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Mathematics

Numbers and Calculating

- Know all tables to 12 x 12
- Secure place value to 1000
- Use negative whole numbers
- Round numbers to nearest 10, 100 or 1000
- Use Roman numerals to 100 (C)
- Use column addition and subtraction up to 4 digits
- Multiply and divide mentally
- State factor pairs of a given number
- Use formal written methods to solve TU x U, HTU x U, TU ÷ U and HTU ÷
- Solve two step problems involving addition and multiplication

Fractions

- Recognise tenths and hundredths
- Identify and show equivalent fractions using diagrams
- Add and subtract fractions with common denominators
- Calculate fractions of an amount such as $\frac{1}{5}$ of 30 or $\frac{3}{10}$ of 60
- Know and use decimal equivalence for $\frac{1}{10}$, $\frac{1}{100}$, $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$
- Round decimals to whole numbers
- Divide TU by 100 and describe answer in terms of tenths and hundredths
- Compare numbers with decimals up to two decimal places
- Solve simple money problems

Geometry and Measures

- Convert between units of measure such as Km to m and different units of time
- Estimate, compare and calculate using measures including money
- Calculate perimeter and area, by counting squares, of shapes such as
- Convert time between analogue and digital 12hr and 24hr clocks
- Compare and sort 2-d shapes based in their properties and size
- Identify acute, obtuse and right angles and lines of symmetry
- Use positive coordinates from (0,0) to plot the corners of a given shape
- Describe the change in position of a shape by units up, down, left or right

Statistics

Interpret bar charts, time graphs, line graphs and tables to compare data

Further information detailing how calculations are taught in Year 4 at Westbury Park School is available on the school website under www.westburyparkschool.co.uk/Curriculum/Maths-1/

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